

Community-wide REPORT CARD

January 2008

How Are Your Schools Doing?

Dear Members of the Community,

We are pleased to share with you a sixth year of data for school districts serving the greater Cedar Rapids community. We feel it is important to provide information to the community about education in this area's school districts.

Our districts created this report card because we wanted the community to know that measurement of the schools' performance goes beyond just the ITBS and ITED test scores. It includes many things. This report card only begins to cover some of the many ways student performance is evaluated in our schools.

The community should be proud of its schools.

Students in this area are getting quality educations, and test scores reflect that. We know we have more to do, and we continue to work toward achieving even better results. As we work toward that end, we invite you to celebrate the successes of this community's students and educators.



For more information about our schools and more extensive individual reports, please visit these Web sites:



Cedar Rapids
www.cr.k12.ia.us



College Community
www.prairiepride.org



Linn-Mar
www.linnmar.k12.ia.us



Marion
www.marion.k12.ia.us



Metro Catholic
www.cr-cath.pvt.k12.ia.us

• David Markward, Superintendent, Cedar Rapids Community School District • Richard Whitehead, Superintendent, College Community School District
• Katie Mulholland, Superintendent, Linn-Mar Community School District • Nicholas Hobbs, Superintendent, Marion Independent School District
• Jean Marie Brady, Regional Director of Catholic Education

COMMUNITY - W I D

System Wide Data

	Year	Cedar Rapids	College Community	Linn-Mar	Marion	Metro Catholic	State of Iowa	National
STUDENT DEMOGRAPHICS								
Total student population of district	2003-04	17,600	3,469	4,977	2,528	2,742	526,019	54,296,000
	2004-05	17,837	3,629	5,170	2,433	2,708	522,254	54,455,000
	2005-06	17,840	3,657	5,308	2,423	2,778	483,104	54,500,000
	2006-07	17,770	3,823	5,717	2,523	2,837	483,482	54,725,000
	2007-08	17,602	4,187	5,938	2,543	2,941	480,609	55,762,000
Number of students open enrolled into the district	2003-04	562	451	128	744	NA	20,471	
	2004-05	554	455	158	595	NA	21,605	
	2005-06	546	455	152	853	NA	22,085	
	2006-07	590	412	174	852	NA	23,155	
	2007-08	585	413	214	865	NA	24,795	
Number of students open enrolled out of the district	2003-04	747	183	489	131	NA	20,471	
	2004-05	764	177	491	132	NA	21,605	
	2005-06	823	161	543	134	NA	22,085	
	2006-07	830	199	561	138	NA	23,155	
	2007-08	870	205	667	159	NA	24,882	
Percent of students receiving free or reduced lunch (low economic status)	2003-04	35%	23%	9%	20%	4%	30%	38%
	2004-05	36%	26%	10%	24%	4%	NA	39%
	2005-06	38%	22%	13%	24%	4%	31%	40%
	2006-07	39%	24%	14%	22%	4%	32%	42%
	2007-08	38%	24%	14%	26%	4%	33%	38%
Students per teacher K-5	2003-04	23.7	20.4	23.1	22.2	19.4	14.8	NA
	2004-05	22.9	19.0	23.9	21.5	17.2	15.0	NA
	2005-06	22.5	21.9	22.5	21.2	18.7	13.7	21.1
	2006-07	22.5	21.0	21.8	21.5	17.9	NA	15.5
	2007-08	22.9	21.6	22.4	21.3	18.6	NA	16.2
Expenditure per pupil	2002-03	\$6,640	\$6,452	\$6,263	\$6,067	\$3,715	\$6,522	\$8,340
	2003-04	\$6,768	\$6,916	\$6,689	\$6,213	\$4,108	\$6,843	\$8,661
	2004-05	\$6,994	\$7,064	\$6,870	\$6,326	\$3,694	\$7,176	\$9,022
	2005-06	\$7,597	\$7,152	\$7,325	\$6,852	\$4,495	NA	NA
	2006-07	\$8,052	\$7,603	\$7,364	\$6,523	\$4,841	NA	NA
Caucasian	2003-04	83%	93%	92%	94%	95%	88%	61%
	2004-05	82%	91%	92%	94%	96%	87%	NA
	2005-06	81%	90%	91%	94%	95%	87%	60%
	2006-07	80%	90%	91%	94%	95%	85%	58%
	2007-08	79%	90%	88%	93%	95%	NA	58%
Hispanic / Latino	2003-04	2%	1%	2%	1%	2%	5%	16%
	2004-05	2%	2%	2%	1%	2%	5%	NA
	2005-06	3%	2%	2%	2%	2%	6%	18%
	2006-07	3%	2%	2%	2%	2%	7%	19%
	2007-08	3%	2%	2%	2%	2%	NA	19%
Asian	2003-04	2%	2%	3%	2%	2%	2%	4%
	2004-05	2%	2%	4%	1%	2%	2%	NA
	2005-06	2%	2%	4%	2%	2%	2%	4%
	2006-07	2%	2%	4%	2%	1%	2%	5%
	2007-08	2%	2%	5%	1%	1%	NA	5%
Native American	2003-04	0%	1%	0%	0%	1%	1%	1%
	2004-05	0%	1%	0%	0%	2%	1%	NA
	2005-06	1%	1%	0%	0%	0%	1%	1%
	2006-07	1%	1%	0%	0%	0%	1%	1%
	2007-08	1%	1%	0%	0%	0%	NA	1%

E R E P O R T C A R D

System Wide Data

	Year	Cedar Rapids	College Community	Linn-Mar	Marion	Metro Catholic	State of Iowa	National
African American	2003-04	12%	3%	3%	3%	2%	5%	17%
	2004-05	12%	4%	3%	3%	1%	5%	NA
	2005-06	13%	5%	3%	3%	1%	5%	17%
	2006-07	14%	5%	3%	3%	2%	6%	17%
	2007-08	15%	5%	4%	4%	2%	NA	17%
Percent of students enrolled in district Special Education programs	2003-04	17%	13%	10%	15%	0%	13%	NA
	2004-05	17%	13%	10%	15%	0%	14%	NA
	2005-06	16%	12%	11%	14%	0%	13%	NA
	2006-07	16%	12%	10%	14%	0%	NA	NA
	2007-08	15%	13%	11%	15%	0%	NA	NA
Percent of students English Language Learner (ELL)	2003-04	1%	0%	0%	0%	0%	10%	NA
	2004-05	1%	0%	0%	0%	0%	10%	NA
	2005-06	1%	0%	1%	0%	0%	3%	NA
	2006-07	1%	1%	1%	0%	0%	NA	NA
	2007-08	1%	1%	1%	0%	0%	NA	NA
ATTENDANCE								
Average daily attendance	2002-03	95%	95%	96%	96%	97%	96%	NA
	2003-04	96%	96%	96%	96%	98%	96%	93%
	2004-05	96%	96%	96%	96%	98%	96%	NA
	2005-06	96%	95%	96%	96%	97%	96%	NA
	2006-07	95%	96%	96%	96%	98%	NA	NA
GRADUATION RATE - THE IOWA DEPARTMENT OF EDUCATION ANNUAL CONDITION OF EDUCATION REPORT								
Percent of senior class graduating	2002-03	89%	96%	97%	98%	100%	90%	74%
	2003-04	92%	92%	96%	98%	100%	90%	74%
	2004-05	94%	93%	97%	95%	100%	91%	84%
	2005-06	87%	96%	98%	99%	100%	91%	NA
	2006-07	87%	97%	96%	100%	100%	91%	NA
COLLEGE PREPAREDNESS								
Seniors planning to pursue post-secondary studies	2003	90%	79%	93%	85%	99%	83%	NA
	2004	86%	78%	79%	82%	99%	84%	NA
	2005	87%	82%	85%	84%	96%	83%	NA
	2006	81%	84%	93%	84%	94%	84%	NA
	2007	82%	90%	95%	85%	98%	NA	NA
Average ACT Scores	2003	23.1	22.7	23.3	21.8	22.9	22.0	20.8
	2004	23.4	21.8	23.1	22.5	23.0	22.0	20.9
	2005	23.4	21.6	23.7	21.1	24.0	22.0	20.9
	2006	23.7	22.5	24.2	22.6	23.8	22.1	21.1
	2007	24.0	23.1	24.1	22.7	23.9	22.3	21.2
Percent of seniors who took ACT	2003	64%	49%	78%	50%	93%	66%	40%
	2004	58%	55%	69%	59%	87%	67%	40%
	2005	55%	58%	70%	54%	89%	66%	40%
	2006	53%	45%	60%	54%	84%	65%	40%
	2007	53%	45%	75%	67%	90%	66%	40%
Percent of students scoring 20 or higher on ACT	2003	79%	75%	84%	66%	79%	69%	58%
	2004	80%	67%	78%	70%	78%	69%	59%
	2005	80%	65%	80%	73%	84%	70%	59%
	2006	83%	73%	86%	80%	82%	71%	60%
	2007	83%	83%	87%	71%	88%	63%	NA

System Wide Data

	Year	Cedar Rapids	College Community	Linn-Mar	Marion	Metro Catholic	State of Iowa	National
CAREER AWARENESS AND PREPARATION								
Percent of students receiving a career awareness experience	2002-03	100%	99%	100%	98%	100%		
	2003-04	100%	99%	100%	98%	100%		
	2004-05	100%	99%	100%	98%	100%		
	2005-06	100%	100%	100%	99%	100%		
	2006-07	100%	100%	100%	99%	100%		
	Percent of students participating in internships, job shadows, and work-site experiences (Grades 11-12)	2002-03	23%	35%	68%	20%	8%	
2003-04		35%	33%	37%	32%	12%		
2004-05		27%	39%	38%	25%	4%		
2005-06		16%	50%	43%	25%	8%		
2006-07		24%	50%	30%	27%	10%		
SAFETY								
Number of expulsions	2002-03	5	0	1	0	1	NA	NA
	2003-04	0	11	0	0	1	NA	NA
	2004-05	4	1	0	0	0	110	NA
	2005-06	13	0	2	1	0	796	NA
	2006-07	17	3	2	0	0	140	NA
	TEACHER DEMOGRAPHICS							
Percent of teachers with advanced degrees	2003-04	46%	43%	45%	40%	24%	27%	NA
	2004-05	48%	46%	55%	40%	24%	27%	NA
	2005-06	48%	48%	51%	48%	29%	27%	NA
	2006-07	48%	47%	52%	51%	29%	27%	NA
	2007-08	49%	56%	51%	52%	29%	NA	NA
	Percent of teachers new to the district this year	2003-04	7%	16%	13%	11%	15%	4%
2004-05		8%	10%	12%	10%	12%	4%	NA
2005-06		8%	10%	8%	5%	6%	4%	NA
2006-07		10%	13%	12%	5%	8%	4%	NA
2007-08		8%	10%	10%	8%	12%	NA	NA
Percent of teachers on staff with 5 years or more of teaching experience		2003-04	83%	81%	86%	66%	72%	NA
	2004-05	79%	77%	89%	76%	77%	NA	NA
	2005-06	78%	82%	80%	78%	80%	NA	NA
	2006-07	73%	83%	75%	78%	77%	NA	NA
	2007-08	86%	89%	74%	80%	82%	NA	NA

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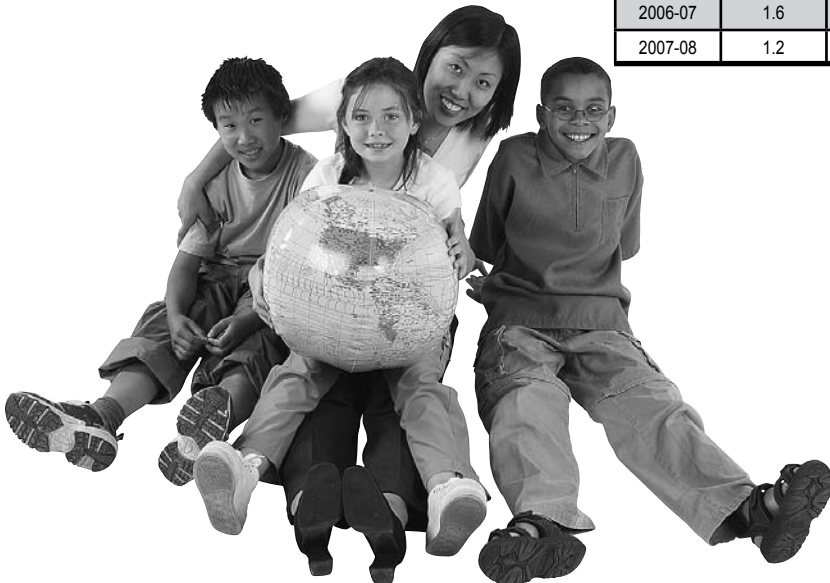


E R E P O R T C A R D

Fourth Grade*

	Year	Cedar Rapids	College Community	Linn-Mar	Marion	Metro Catholic	State of Iowa	National
IOWA TESTS OF BASIC SKILLS (ITBS) - STUDENT ACHIEVEMENT IN MATH AND READING								
Percent of students in Grade 4 who took ITBS tests	2003-04	99%	100%	99%	100%	100%	100%	NA
	2004-05	96%	100%	98%	99%	100%	100%	NA
	2005-06	99%	99%	99%	100%	100%	100%	NA
	2006-07	99%	99%	98%	100%	100%	100%	NA
	2007-08	99%	99%	98%	100%	100%	NA	NA
Percent of students proficient in math (scoring above the 40th percentile) on ITBS	2003-04	67%	84%	89%	87%	91%	77%	60%
	2004-05	77%	88%	86%	85%	95%	79%	60%
	2005-06	77%	85%	91%	85%	92%	80%	60%
	2006-07	78%	92%	90%	83%	94%	81%	60%
	2007-08	74%	89%	88%	84%	91%	NA	60%
Percent of free and reduced lunch students proficient in math (scoring above the 40th percentile) on ITBS	2003-04	46%	70%	67%	76%	88%	62%	NA
	2004-05	64%	75%	51%	69%	86%	69%	NA
	2005-06	60%	69%	70%	65%	91%	67%	NA
	2006-07	64%	90%	71%	74%	75%	69%	NA
	2007-08	58%	80%	80%	81%	91%	NA	NA
Percent of all students proficient in reading (scoring above the 40th percentile) on ITBS	2003-04	69%	82%	87%	88%	89%	77%	60%
	2004-05	74%	82%	88%	81%	94%	79%	60%
	2005-06	75%	83%	92%	78%	91%	77%	60%
	2006-07	77%	90%	88%	83%	94%	79%	60%
	2007-08	72%	88%	88%	81%	90%	NA	60%
Percent of free and reduced lunch students proficient in reading (scoring above the 40th percentile) on ITBS	2003-04	48%	58%	80%	84%	100%	61%	NA
	2004-05	59%	68%	66%	69%	100%	66%	NA
	2005-06	58%	64%	74%	65%	73%	64%	NA
	2006-07	63%	73%	66%	74%	83%	66%	NA
	2007-08	56%	74%	74%	81%	88%	NA	NA
Average student growth (National Grade Equivalent) in math from grade 3 (last year) to grade 4 this year	2003-04	1.2	1.7	1.5	2.0	1.6	NA	1.0
	2004-05	1.6	1.5	1.5	2.0	2.0	NA	1.0
	2005-06	1.4	1.8	1.6	1.8	1.7	NA	1.0
	2006-07	1.5	1.9	1.7	1.6	1.8	NA	1.0
	2007-08	1.3	2.2	1.7	1.6	1.2	NA	1.0
Average student growth (National Grade Equivalent) in reading comprehension from grade 3 to grade 4	2003-04	1.2	1.7	1.3	1.7	1.4	NA	1.0
	2004-05	1.6	1.6	1.4	1.7	1.9	NA	1.0
	2005-06	1.3	1.7	1.7	1.3	1.3	NA	1.0
	2006-07	1.6	1.7	1.4	1.4	1.8	NA	1.0
	2007-08	1.2	1.7	1.4	1.6	0.9	NA	1.0

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Eighth Grade*

	Year	Cedar Rapids	College Community	Linn-Mar	Marion	Metro Catholic	State of Iowa	National
IOWA TESTS OF BASIC SKILLS (ITBS)- STUDENT ACHIEVEMENT IN MATH, READING, AND SCIENCE								
Percent of students in Grade 8 who took the ITBS tests	2003-04	97%	100%	97%	100%	100%	99%	NA
	2004-05	96%	100%	98%	99%	100%	99%	NA
	2005-06	98%	99%	97%	100%	100%	100%	NA
	2006-07	99%	99%	98%	100%	99%	100%	NA
	2007-08	99%	99%	98%	100%	100%	NA	NA
Percent of students proficient in math (scoring above the 40th percentile) on ITBS	2003-04	67%	78%	80%	87%	90%	72%	60%
	2004-05	74%	78%	83%	85%	92%	75%	60%
	2005-06	76%	83%	88%	77%	90%	75%	60%
	2006-07	76%	85%	85%	87%	91%	76%	60%
	2007-08	74%	82%	85%	85%	85%	NA	60%
Percent of free and reduced lunch students who are proficient in math (scoring above the 40th percentile) on ITBS	2003-04	42%	65%	32%	70%	83%	52%	NA
	2004-05	56%	62%	56%	79%	78%	58%	NA
	2005-06	54%	72%	76%	67%	43%	58%	NA
	2006-07	54%	67%	57%	79%	71%	59%	NA
	2007-08	53%	67%	53%	71%	86%	NA	NA
Percent of all students proficient in reading (scoring above the 40th percentile) on ITBS	2003-04	68%	75%	81%	76%	90%	69%	60%
	2004-05	73%	73%	81%	69%	87%	72%	60%
	2005-06	73%	78%	82%	63%	88%	71%	60%
	2006-07	74%	77%	82%	72%	90%	72%	60%
	2007-08	72%	79%	81%	75%	82%	NA	60%
Percent of free and reduced lunch students who are proficient in reading (scoring above the 40th percentile) on ITBS	2003-04	44%	55%	39%	57%	83%	50%	NA
	2004-05	52%	59%	56%	64%	78%	54%	NA
	2005-06	52%	57%	74%	48%	71%	54%	NA
	2006-07	53%	47%	62%	79%	86%	55%	NA
	2007-08	50%	62%	58%	54%	81%	NA	NA
Percent of all students proficient in science (scoring above the 40th percentile) on ITBS	2003-04	73%	85%	90%	81%	91%	78%	60%
	2004-05	81%	86%	88%	82%	92%	79%	60%
	2005-06	78%	88%	84%	73%	89%	80%	60%
	2006-07	81%	89%	89%	89%	93%	81%	60%
	2007-08	80%	85%	88%	85%	92%	NA	60%
Percent of free and reduced lunch students who are proficient in science (scoring above the 40th percentile) on ITBS	2003-04	51%	71%	61%	62%	100%	61%	NA
	2004-05	65%	72%	73%	79%	78%	67%	NA
	2005-06	59%	77%	74%	67%	57%	67%	NA
	2006-07	62%	73%	74%	82%	86%	68%	NA
	2007-08	64%	67%	70%	83%	81%	NA	NA
Average student growth (National Grade Equivalent) in math from grade 7 (last year) to grade 8 this year	2003-04	0.7	1.3	1.1	1.4	1.7	NA	1.0
	2004-05	1.7	1.3	1.6	1.4	1.7	NA	1.0
	2005-06	1.5	1.3	1.3	1.4	1.3	NA	1.0
	2006-07	1.4	0.9	1.2	1.4	1.4	NA	1.0
	2007-08	1.0	0.7	1.4	1.3	0.8	NA	1.0
Average student growth (National Grade Equivalent) in reading comprehension from grade 7 to grade 8	2003-04	0.5	0.9	1.1	1.2	1.6	NA	1.0
	2004-05	1.8	1.6	1.4	1.2	2.5	NA	1.0
	2005-06	1.2	1.3	1.0	1.1	1.2	NA	1.0
	2006-07	1.6	1.1	1.2	1.3	1.3	NA	1.0
	2007-08	1.0	1.1	0.5	1.0	0.6	NA	1.0

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E R E P O R T C A R D

Eleventh Grade*

Year	Cedar Rapids	College Community	Linn-Mar	Marion	Metro Catholic	State of Iowa	National	
IOWA TESTS OF EDUCATIONAL DEVELOPMENT (ITED) - STUDENT ACHIEVEMENT IN MATH, READING, AND SCIENCE								
Percent of students in Grade 11 who took the ITED test	2003-04	92%	99%	98%	100%	100%	95%	NA
	2004-05	94%	98%	99%	99%	100%	99%	NA
	2005-06	95%	99%	98%	100%	100%	99%	NA
	2006-07	97%	99%	94%	100%	99%	99%	NA
	2007-08	95%	99%	96%	100%	100%	NA	NA
Percent of students proficient in math (scoring above the 40th percentile)	2003-04	81%	77%	89%	89%	87%	79%	60%
	2004-05	82%	83%	92%	84%	90%	79%	60%
	2005-06	82%	85%	92%	85%	89%	78%	60%
	2006-07	82%	80%	92%	93%	93%	78%	60%
	2007-08	81%	81%	90%	88%	92%	NA	60%
Percent of free and reduced lunch students who are proficient in math (scoring above the 40th percentile)	2003-04	61%	53%	75%	82%	100%	62%	NA
	2004-05	62%	68%	72%	55%	100%	62%	NA
	2005-06	60%	58%	65%	78%	43%	61%	NA
	2006-07	62%	59%	64%	84%	100%	61%	NA
	2007-08	61%	67%	72%	84%	94%	NA	NA
Percent of all students proficient in reading (scoring above the 40th percentile)	2003-04	80%	78%	80%	81%	91%	77%	60%
	2004-05	81%	76%	87%	85%	91%	76%	60%
	2005-06	82%	83%	87%	83%	89%	78%	60%
	2006-07	82%	76%	90%	86%	93%	77%	60%
	2007-08	83%	80%	88%	84%	92%	NA	60%
Percent of free and reduced lunch students who are proficient in reading (scoring above the 40th percentile)	2003-04	55%	53%	63%	59%	100%	61%	NA
	2004-05	63%	54%	67%	70%	100%	59%	NA
	2005-06	61%	56%	63%	70%	72%	60%	NA
	2006-07	62%	60%	59%	76%	80%	60%	NA
	2007-08	67%	58%	71%	63%	93%	NA	NA
Percent of all students proficient in science (scoring above the 40th percentile)	2003-04	87%	77%	85%	86%	83%	79%	60%
	2004-05	86%	86%	87%	92%	89%	80%	60%
	2005-06	82%	85%	92%	85%	93%	80%	60%
	2006-07	86%	81%	94%	88%	93%	81%	60%
	2007-08	84%	78%	90%	79%	90%	NA	60%
Percent of free and reduced lunch students who are proficient in science (scoring above the 40th percentile)	2003-04	70%	53%	50%	82%	100%	65%	NA
	2004-05	73%	70%	67%	90%	67%	66%	NA
	2005-06	62%	69%	65%	81%	71%	66%	NA
	2006-07	70%	68%	81%	88%	80%	66%	NA
	2007-08	67%	54%	72%	63%	83%	NA	NA

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Notes about this report card:

*In accordance to No Child Left Behind reporting requirements, all public districts' ITBS/ITED test scores include only students who were in that district and took the test the prior year and this year. Metro Catholic test scores include all students, even students who have been in the system less than 12 months. The ITED and ITBS tests are norm-referenced tests. This means the tests have been designed to help differentiate students who perform at different levels of achievement. We compare a student's score to the scores of other students to determine what the student's achievement is like and to see how much the student has grown in a year. Scores like percentile ranks and grade equivalents are often used to make these kinds of interpretations. In Iowa, students are considered "proficient" if they have scored above the 40th percentile, compared to students nationally in their same grade. That is, they scored in the top 60% nationally. Students in Cedar Rapids who are in home school programs or who have been in an English Language Learners program for less than three years are tested, but their scores were not included according to Iowa law.

FOOTNOTES

1. Most of the state numbers reported here are available from the 2007 Iowa Department of Education's Condition of Education Report and the DE's Web site: http://www.iowa.gov/educate/index.php?option=com_docman&task=cat_view&gid=93&Itemid=55.
2. Digest of Education Statistics: 2007, Table 2. Enrollment in educational institutions, by level and control of institution: Selected years, fall 1980 through fall 2007. (http://nces.ed.gov/programs/digest/d07/tables/dt07_002.asp?referrer=report)
3. Source: IES National Center for Educational Statistics. Table 7. Number and percent of students in city, suburban, town, and rural public elementary and secondary schools with membership who are eligible for free or reduced-price lunch, by state or jurisdiction: School year 2005–06 (http://nces.ed.gov/pubs2007/pesschools06/tables/table_7.asp)
4. Digest of Education Statistics: Table 4. School year 2005–06. This is an aggregate ratio of all teachers to all students in public schools. (http://nces.ed.gov/pubs2007/pesschools06/tables/table_4.asp)
5. 2007 Iowa Department of Education's Condition of Education Report, page 245: "The general fund expenditures per pupil include expenditures on instruction, student support services, administration, operation and maintenance, student transportation, and central support. The expenditures per pupil is calculated by dividing the total general fund expenditures by the budget enrollments. The per pupil calculation does not include expenditures for community service, adult education, nonpublic education, co-curricular activities, financial support for food services programs, area education agency flow through, inter-fund transfers, facility acquisitions, debt services, and interagency revenues from other school districts and area education agencies for services sold."
6. Iowa data from Condition of Education, page 55. Percent of students by ethnicity at the national level: Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 1994 and fall 2004 (http://nces.ed.gov/programs/digest/d06/tables/dt06_040.asp)
7. ELL students reported in Iowa Condition of Education, page 55, divided by total students in state.
8. National Center for Education Statistics - latest numbers are from 2002-03. NCES - Table 1. Averaged freshman graduation rates, by state: School years 2002-03 and 2003-04 (<http://nces.ed.gov/pubs2006/2006606rev.pdf>).
9. Graduation rates have been adjusted for all districts for all years, per available data from the Iowa DE. Previously, the report card used senior class numbers; per No Child Left Behind reporting requirements, the DE compares ninth grade student cohort to the graduating class numbers to determine percent graduating.
10. 2006 ACT National Score Report News Release, American College Testing, August 16, 2006 (<http://www.act.org/news/releases/2006/ndr.html>)
11. American College Testing Web site (<http://www.act.org/news/aapfacts.html>)
12. 2007 Iowa Department of Education's Condition of Education Report – page 173.
13. According to the National Center for Educational Statistics, "Digest of Education Statistics, 2004", 71 percent of all schools in the U.S. reported one or more violent incidents
14. Source: Iowa Annual Condition of Education Report. Note that all State numbers are two-year averages. All district numbers are one-year averages.
15. State data are not compiled until the completion of the school year. Some schools in Iowa don't conduct the test until the latter part of the school year. These are full year academic data. Due to rounding, the total comes to 100%.