

Grade 7 Religion Standards and Expectations

- 1. Reads, interprets, and applies Scripture to life.**
 1. Participates in discussion*
 2. Has knowledge of content*
 3. Recognizes God's role in the salvation story
 4. Appraises our faith commitment through an in-depth study of the Ten Commandments
 5. Examines the annunciation, birth, and early life of Jesus as recorded by the evangelists
 6. Defines our role in living out Christ's message as given in the parables
 7. Knows that Scripture and Tradition together form one source of God's revelation

- 2. Presents a reasoned rationale, based on faith and knowledge, for being a Catholic.**

- 3. Illustrates basic understanding of Catholic dogma and doctrine in light of the "Catechism for the Catholic Church."**
 1. Continues to develop a deeper realization of role of Mary's Motherhood of Jesus, of the Church, our mother, and the greatest model of holiness
 2. Acknowledges Mary as a model of faith through prayer and action
 3. Explains the continuation of God's saving mission by the Holy Spirit's descent, working through the Apostles in the early Church, and the Church today
 4. Develops an awareness of the sacredness of the body as a temple of the Holy Spirit
 5. Continues to think and discuss more about the doctrine of the Catholic faith
 6. Describes God's love as revealed in the life, death, and resurrection of Jesus (the Paschal mystery)
 7. Explores the meaning of our own participation in the Body of Christ

- 4. Demonstrates the importance of sacraments, with an emphasis on the centrality of the Eucharist in the life of Catholics.**
 1. Understands the sacraments and their purpose in our lives
 2. Develops and appreciates God's special gift of life (grace) to us, especially through prayer and the Sacraments
 3. Discusses God's plan for each individual as revealed in the Bible
 4. Recognizes the relationship of the Eucharistic sacrifice to crucifixion

- 5. Makes moral decisions consistent with Church teachings.**
 1. Realizes that God's plan is that people be good in order to live with God forever in heaven
 2. Realizes that God gave humans the special gift of free will
 3. Develops a code of behavior reflecting other role models who have committed themselves to the acceptance of God's will in their daily lives
 4. Prioritizes choices which help to achieve the eternal goal in our lives

- 6. Illustrates a basic understanding of the history of the Church - 8th grade**
 1. Outlines the historical development of Christ's Church
 2. Explains how the Church is holy, and how it needs our holiness
 3. Develops a deeper knowledge and love of the Church
 4. Discusses the mission of the Church for society (evangelization)
 5. Identifies the fulfillment of Jewish prophecies regarding the Messiah
 6. Recognizes Jesus Christ as the Son of God and King of heaven and earth
 7. Studies the history and writing of St. Paul spreading the Good News to the Gentiles

- 7. Acknowledges and affirms the diverse cultural expressions of Catholicism.**
 1. Recognizes the many gifts, talents, and abilities that God has provided each of us

- 8. Applies Catholic principles to interpersonal relations (e.g., family, peers, work, society, special needs, elderly, Church, marginalized)**
 1. Practices Christian action toward others*

2. Recognizes each person goes through various stages of life; each stage brings new changes and challenges for the individual on his/her journey to mature adulthood
 3. Knows that God's gift of sexuality includes and affects one's physical, intellectual, emotional, social and spiritual development
 4. Identifies areas of personal weaknesses and develops positive responses
- 9.** Demonstrates an appreciation for faith community as the way we come to know God.
1. Analyzes particular vocations within our vocation as a child of God
 2. Examines the missionary life of Christ and the disciples and today's missionaries
 3. Recognizes that the Church is a visible sign of the kingdom of God
- 10.** Uses effective community building skills in relating with others.
1. Applies skills to concrete life situations - is considerate of others and their feelings*
 2. Understands that God's gift of life needs to be protected and nurtured from conception to death
 3. Understands that respect and care must be shown for the biological processes/changes of one's own body and that of others
 4. Recognizes the importance of reflecting on what it means to live in relationship with God and to live a moral life
- 11.** Critiques societal structures in light of Catholic social justice principles and applies to social and personal situations.
1. Practices Christian action toward others*
- 12.** Engages in service to the community (e.g., family, parish, local, national , and global) in response to the Gospel
1. Practices Christian action toward others*
 2. Understands that being a disciple of Christ calls one to serve family, community and Church
 3. Participates in parish and community service projects
 4. Is made aware of various roles and ministries in the Church
 5. Recognizes that the work of the Church is to show love, peace, and justice in the world
- 13.** Exercises responsible stewardship for the gift of creation.
1. Practices Christian action toward others*
 2. Responds joyfully to God's call to give of one's self in love to God and others (stewardship)
 3. Continues to study the meaning of stewardship, i.e., "Receive God's gifts gratefully, cultivate them responsibly, share them lovingly in justice with others, and return them with increase to the Lord."
- 14.** Examines the variety of Christian life styles as ways to respond to the baptismal call to a life of service.
1. Participates in parish and community service projects
- 15.** Demonstrates the relationship between faith and culture through arts, social sciences, sciences, technology.
- 16.** Uses appropriate resources to plan and participate in liturgy and other prayer experiences. Participates in planning liturgies and paraliturgies on student level of growth and awareness
- 17.** Uses a variety of prayer forms (e.g., traditional, spontaneous, meditative, devotional, multicultural) to enrich and express personal and communal spirituality.
1. Develops a personal relationship with Jesus that evokes a response of generous love
 2. Understands and uses the designated prayers and gestures; Sign of the Cross, Our Father, Hail Mary, Grace before/after meals, Morning Prayer, Doxology (Glory Be), Act of Contrition, Rosary, Apostles' Creed, and the Acts of Faith, Hope, and Love, Hail Holy Queen
- 18.** Celebrates the presence of the Sacred in experiences of sacramentals, symbols, and rituals.

19. Demonstrates an understanding of liturgical seasons and feasts.

1. Increases knowledge of Church's liturgical seasons of Advent, Christmas, Lent, and Easter
2. Participates at their own level in liturgical celebrations and other forms of prayer
3. Understands the church year celebrates God's story of salvation as fulfilled in the life, death, resurrection, and ascension of Jesus
4. Knows regulations for Fast and Abstinence