

Community-wide REPORT CARD

January 2006

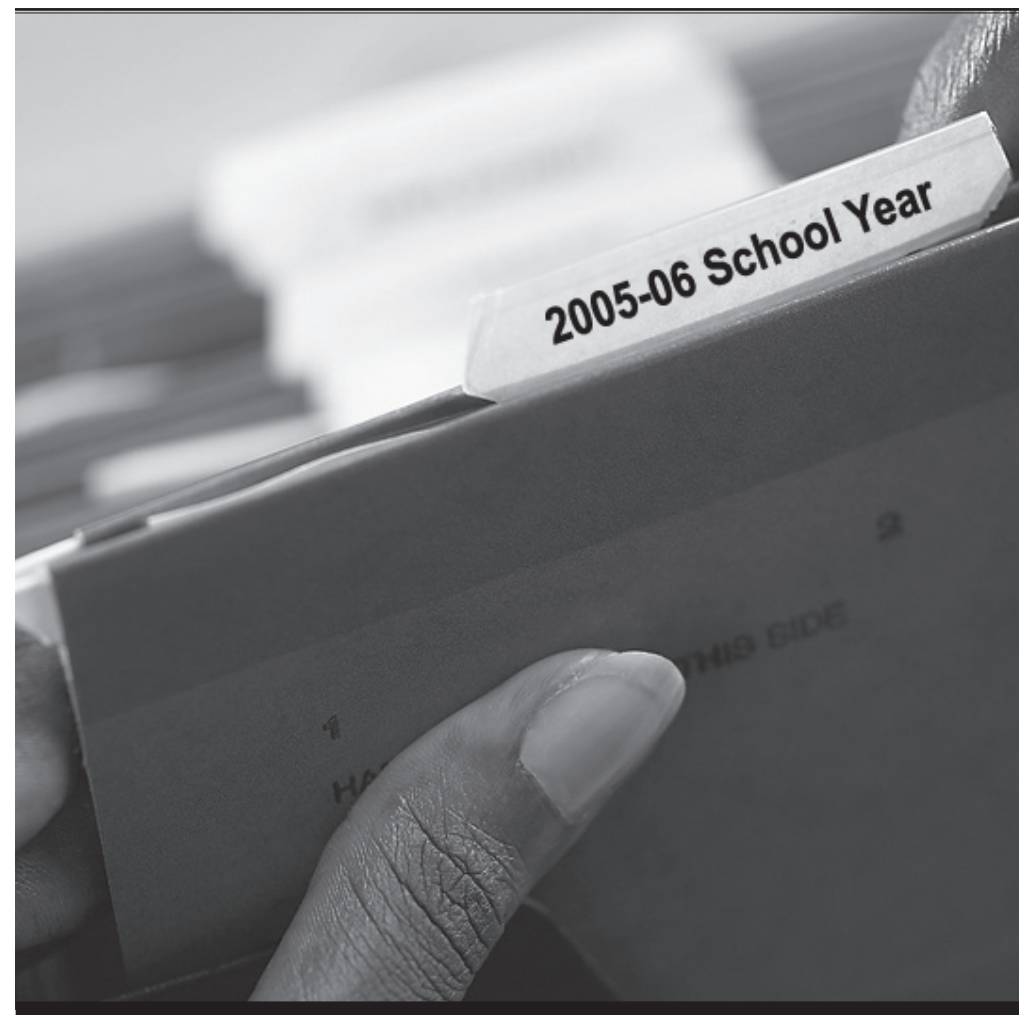
How Are Your Schools Doing?

Dear Members of the Community,

We are pleased to share with you a fourth year of data for school districts serving the greater Cedar Rapids community. We feel it is important to provide information to the community about education in this area's school districts.

Our districts created this report card because we wanted the community to know that measurement of the schools' performance goes beyond just the ITBS and ITED test scores. It includes many things. This report card only begins to cover some of the many ways student performance is evaluated in our schools.

The community should be proud of its schools. Students in this area are getting quality educations, and test scores reflect that. We know we have more to do, and we continue to work toward achieving even better results. As we work toward that end, we invite you to celebrate the successes of this community's students and educators.



For more information about our schools and more extensive individual reports, please visit these Web sites:



Cedar Rapids
www.cr.k12.ia.us



College Community
www.prairiepride.org



Linn-Mar
www.linnmar.k12.ia.us



Marion
www.marion.k12.ia.us



Metro Catholic
www.cr-cath.pvt.k12.ia.us

• David Markward, Superintendent, Cedar Rapids Community School District • Richard Whitehead, Superintendent, College Community School District
• Katie Mulholland, Superintendent, Linn-Mar Community School District • Nicholas Hobbs, Superintendent, Marion Independent School District
• Jean Marie Brady, Regional Director of Catholic Education

| | Year | Cedar Rapids | College Community | Linn-Mar | Marion | Metro Catholic | State of Iowa | National |
|--|----------------|--------------|-------------------|------------|------------|----------------|---------------|------------|
| Percent of free and reduced lunch students who are proficient in reading (scoring above the 40th percentile) on ITBS | 2002-03 | 44% | 57% | 64% | 62% | 58% | 50% | NA |
| | 2003-04 | 44% | 55% | 39% | 57% | 83% | 50% | NA |
| | 2004-05 | 52% | 59% | 56% | 64% | 78% | 54% | NA |
| | 2005-06 | 52% | 57% | 74% | 48% | 71% | NA | NA |
| Percent of all students proficient in science (scoring above the 40th percentile) on ITBS | 2002-03 | 80% | 86% | 95% | 87% | 94% | 77% | 60% |
| | 2003-04 | 73% | 85% | 90% | 81% | 91% | 78% | 60% |
| | 2004-05 | 81% | 86% | 88% | 82% | 92% | 79% | 60% |
| | 2005-06 | 78% | 88% | 84% | 73% | 89% | NA | 60% |
| Percent of free and reduced lunch students who are proficient in science (scoring above the 40th percentile) on ITBS | 2002-03 | 59% | 67% | 82% | 77% | 67% | 60% | NA |
| | 2003-04 | 51% | 71% | 61% | 62% | 100% | 61% | NA |
| | 2004-05 | 65% | 72% | 73% | 79% | 78% | 64% | NA |
| | 2005-06 | 59% | 77% | 74% | 67% | 57% | NA | NA |
| Average student growth (National Grade Equivalent) in math from grade 7 (last year) to grade 8 this year | 2002-03 | 1.7 | 1.3 | 1.3 | 1.4 | 2.1 | NA | 1.0 |
| | 2003-04 | 0.7 | 1.3 | 1.1 | 1.4 | 1.7 | NA | 1.0 |
| | 2004-05 | 1.7 | 1.3 | 1.6 | 1.4 | 1.7 | NA | 1.0 |
| | 2005-06 | 1.5 | 1.3 | 1.3 | 1.4 | 1.3 | NA | 1.0 |
| Average student growth (National Grade Equivalent) in reading comprehension from grade 7 to grade 8 | 2002-03 | 1.8 | 1.3 | 1.5 | 1.0 | 2.0 | NA | 1.0 |
| | 2003-04 | 0.5 | 0.9 | 1.1 | 1.2 | 1.6 | NA | 1.0 |
| | 2004-05 | 1.8 | 1.6 | 1.4 | 1.2 | 2.5 | NA | 1.0 |
| | 2005-06 | 1.2 | 1.3 | 1.0 | 1.1 | 1.2 | NA | 1.0 |

| | Year | Cedar Rapids | College Community | Linn-Mar | Marion | Metro Catholic | State of Iowa | National |
|--|----------------|--------------|-------------------|------------|-------------|----------------|---------------|------------|
| IOWA TESTS OF EDUCATIONAL DEVELOPMENT (ITED) - STUDENT ACHIEVEMENT IN MATH, READING, AND SCIENCE | | | | | | | | |
| Percent of students in Grade 11 who took the ITED test | 2002-03 | 91% | 97% | 95% | 100% | 99% | NA | NA |
| | 2003-04 | 92% | 99% | 98% | 100% | 100% | 95% | NA |
| | 2004-05 | 94% | 98% | 99% | 99% | 100% | 99% | NA |
| | 2005-06 | 95% | 99% | 98% | 100% | 100% | NA | NA |
| Percent of students proficient in math (scoring above the 40th percentile) | 2002-03 | 79% | 77% | 91% | 90% | 89% | 79% | 60% |
| | 2003-04 | 81% | 77% | 89% | 89% | 87% | 79% | 60% |
| | 2004-05 | 82% | 83% | 92% | 84% | 90% | 79% | 60% |
| | 2005-06 | 82% | 85% | 92% | 85% | 89% | NA | 60% |
| Percent of free and reduced lunch students who are proficient in math (scoring above the 40th percentile) | 2002-03 | 63% | 62% | 63% | 100% | 86% | 62% | NA |
| | 2003-04 | 61% | 53% | 75% | 82% | 100% | 62% | NA |
| | 2004-05 | 62% | 68% | 72% | 55% | 100% | 62% | NA |
| | 2005-06 | 60% | 58% | 65% | 78% | 43% | NA | NA |
| Percent of all students proficient in reading (scoring above the 40th percentile) | 2002-03 | 80% | 77% | 81% | 85% | 83% | 77% | 60% |
| | 2003-04 | 80% | 78% | 80% | 81% | 91% | 77% | 60% |
| | 2004-05 | 81% | 76% | 87% | 85% | 91% | 76% | 60% |
| | 2005-06 | 82% | 83% | 87% | 83% | 89% | NA | 60% |
| Percent of free and reduced lunch students who are proficient in reading (scoring above the 40th percentile) | 2002-03 | 58% | 65% | 63% | 100% | 71% | 61% | NA |
| | 2003-04 | 55% | 53% | 63% | 59% | 100% | 61% | NA |
| | 2004-05 | 63% | 54% | 67% | 70% | 100% | 59% | NA |
| | 2005-06 | 61% | 56% | 63% | 70% | 72% | NA | NA |
| Percent of all students proficient in science (scoring above the 40th percentile) | 2002-03 | 86% | 78% | 86% | 93% | 89% | 79% | 60% |
| | 2003-04 | 87% | 77% | 85% | 86% | 83% | 79% | 60% |
| | 2004-05 | 86% | 86% | 87% | 92% | 89% | 80% | 60% |
| | 2005-06 | 82% | 85% | 92% | 85% | 93% | NA | 60% |
| Percent of free and reduced lunch students who are proficient in science (scoring above the 40th percentile) | 2002-03 | 71% | 65% | 79% | 75% | 86% | 64% | NA |
| | 2003-04 | 70% | 53% | 50% | 82% | 100% | 65% | NA |
| | 2004-05 | 73% | 70% | 67% | 90% | 67% | 65% | NA |
| | 2005-06 | 62% | 69% | 65% | 81% | 71% | NA | NA |

Notes about this report card:

*In accordance to No Child Left Behind reporting requirements, all public districts' ITBS/ITED test scores include only students who were in that district and took the test the prior year and this year. Metro Catholic test scores include all students, even students who have been in the system less than 12 months. The ITED and ITBS tests are norm-referenced tests. This means the tests have been designed to help differentiate students who perform at different levels of achievement. We compare a student's score to the scores of other students to determine what the student's achievement is like and to see how much the student has grown in a year. Scores like percentile ranks and grade equivalents are often used to make these kinds of interpretations. In Iowa, students are considered "proficient" if they have scored above the 40th percentile, compared to students nationally in their same grade. That is, they scored in the top 60% nationally. Students in Cedar Rapids who are in home school programs or who have been in an English Language Learners program for less than three years are tested, but their scores were not included according to Iowa law.

Note: Many of the state numbers reported here are available from the Iowa Department of Education's Condition of Education Report.

- Source: US Department of Education. Most current published data available for average percent of students attending classes is from 1979-80. <http://nces.ed.gov/programs/digest/>
- Source for National data: National Center for Education Statistics - latest numbers are from 2002-03. (<http://nces.ed.gov/pubs2006/2006601.pdf>) State figure is for 2004 - the latest number available.
- Source: American College Testing Web site: <http://www.act.org/news/data/05/data.html>
- According to the National Center for Educational Statistics, "Digest of Education Statistics, 2004", 71 percent of all schools in the U.S. reported one or more violent incidents in the most recently reported year - 1999-2000. (http://nces.ed.gov/programs/digest/d04/ch_2.asp)
- Source: Iowa DOE "2004-05 Statewide Profile of Public Schools" (http://www.state.ia.us/educate/fis/pre/coer/doc/statewide_profile05.pdf)
- U.S. Department of Education (http://nces.ed.gov/programs/quarterly/vol_1/1_4/6-esq14-a.asp) and Iowa Department of Education Certified Enrollment of public schools
- U.S. Department of Agriculture, Child Nutrition Division, Program Analysis and Monitoring Branch

- Source: National Center for Educational Statistics, Digest of Education Statistics, 2004 (http://nces.ed.gov/programs/digest/d04/ch_2.asp) It is unclear if this number includes ALL teachers and specials teachers. Local numbers are classroom teachers only. Current year numbers at the national level are not available.
- State data reported by <http://www.nea.org/edstats>. These are public school numbers only and do not include private schools.
- Source: U.S. Department of Education (<http://www.ed.gov/about/overview/fed/10facts/edlite-chart.html>)
- Source: National Center for Educational Statistics. The latest numbers available are for 2002. Web site: <http://nces.ed.gov/programs/digest/d03/tables/dt095.asp>
- Source: Iowa Annual Condition of Education Report. Note that all State numbers are two-year averages. All district numbers are one-year averages.
- State data are not compiled until the completion of the school year. Some schools in Iowa don't conduct the test until the latter part of the school year. These are full year academic data. Due to rounding, the total comes to 100%.

COMMUNITY - W I D E R E P O R T C A R D

| | Year | Cedar Rapids | College Community | Linn-Mar | Marion | Metro Catholic | State of Iowa | National |
|---|----------------|----------------|-------------------|----------------|----------------|----------------|----------------|-------------------|
| ATTENDANCE | | | | | | | | |
| Average daily attendance | 2001-02 | 96% | 96% | 95% | 96% | 97% | 96% | 90% |
| | 2002-03 | 95% | 95% | 96% | 96% | 97% | 96% | NA |
| | 2003-04 | 96% | 96% | 96% | 96% | 98% | 96% | NA |
| | 2004-05 | 96% | 96% | 96% | 96% | 98% | NA | NA |
| GRADUATION RATE - THE IOWA DEPARTMENT OF EDUCATION ANNUAL CONDITION OF EDUCATION REPORT | | | | | | | | |
| Percent of senior class graduating | 2001-02 | 88% | 99% | 99% | 98% | 100% | 89% | 82% |
| | 2002-03 | 88% | 96% | 99% | 98% | 100% | 90% | 74% |
| | 2003-04 | 89% | 96% | 97% | 96% | 100% | 90% | NA |
| | 2004-05 | 92% | 97% | 98% | 98% | 100% | NA | 74% |
| COLLEGE PREPAREDNESS | | | | | | | | |
| Seniors planning to pursue post-secondary studies | 2002 | 88% | 76% | 90% | 91% | 98% | 82% | NA |
| | 2003 | 90% | 79% | 93% | 85% | 99% | 83% | NA |
| | 2004 | 86% | 78% | 79% | 82% | 99% | 84% | NA |
| | 2005 | 87% | 82% | 85% | 84% | 96% | 83% | NA |
| Average ACT Scores | 2002 | 23.5 | 22.1 | 23.1 | 21.8 | 22.8 | 22.0 | 20.8 |
| | 2003 | 23.1 | 22.7 | 23.3 | 21.8 | 22.9 | 22.0 | 20.8 |
| | 2004 | 23.4 | 21.8 | 23.1 | 22.5 | 23.0 | 22.0 | 20.9 |
| | 2005 | 23.4 | 21.6 | 23.7 | 21.1 | 24.0 | 22.0 | 20.9 |
| Percent of seniors who took ACT | 2002 | 57% | 49% | 76% | 56% | 95% | 66% | 39% |
| | 2003 | 64% | 49% | 78% | 50% | 93% | 66% | 59% |
| | 2004 | 58% | 55% | 69% | 59% | 87% | 67% | 59% |
| | 2005 | 55% | 58% | 70% | 54% | 89% | 66% | NA |
| Percent of students scoring 20 or higher on ACT | 2002 | 81% | 70% | 81% | 75% | 71% | 69% | 58% |
| | 2003 | 79% | 75% | 84% | 66% | 79% | 69% | 58% |
| | 2004 | 80% | 67% | 78% | 70% | 78% | 69% | 59% |
| | 2005 | 80% | 65% | 80% | 73% | 84% | 70% | 59% |
| CAREER AWARENESS AND PREPARATION | | | | | | | | |
| Percent of students receiving a career awareness experience | 2001-02 | NA | NA | NA | NA | NA | | |
| | 2002-03 | 100% | 99% | 100% | 98% | 100% | | |
| | 2003-04 | 100% | 99% | 100% | 98% | 100% | | |
| | 2004-05 | 100% | 99% | 100% | 98% | 100% | | |
| Percent of students participating in internships, job shadows, and work-site experiences (Grades 11-12) | 2001-02 | 23% | 26% | 75% | 30% | 9% | | |
| | 2002-03 | 23% | 35% | 68% | 20% | 8% | | |
| | 2003-04 | 35% | 33% | 37% | 32% | 12% | | |
| | 2004-05 | 27% | 39% | 38% | 25% | 4% | | |
| SAFETY | | | | | | | | |
| Number of expulsions | 2001-02 | 6 | 0 | 0 | 0 | 2 | NA | NA |
| | 2002-03 | 5 | 0 | 1 | 0 | 1 | NA | NA |
| | 2003-04 | 0 | 11 | 0 | 0 | 1 | NA | NA |
| | 2004-05 | 4 | 1 | 0 | 0 | 0 | 110 | NA |
| TEACHER DEMOGRAPHICS | | | | | | | | |
| Percent of teachers with advanced degrees | 2002-03 | 48% | 44% | 44% | 39% | 23% | 27% | NA |
| | 2003-04 | 46% | 43% | 45% | 40% | 24% | 27% | NA |
| | 2004-05 | 48% | 46% | 55% | 40% | 24% | 27% | NA |
| | 2005-06 | 48% | 48% | 51% | 48% | 29% | 27% | NA |
| Percent of teachers new to the district this year | 2002-03 | 11% | 8% | 6% | 10% | 12% | 3% | NA |
| | 2003-04 | 7% | 16% | 13% | 11% | 15% | 4% | NA |
| | 2004-05 | 8% | 10% | 12% | 10% | 12% | 4% | NA |
| | 2005-06 | 8% | 10% | 8% | 5% | 6% | 4% | NA |
| Percent of teachers on staff with 5 years or more of teaching experience | 2002-03 | 74% | 83% | 83% | 70% | 75% | NA | NA |
| | 2003-04 | 83% | 81% | 86% | 66% | 72% | NA | NA |
| | 2004-05 | 79% | 77% | 89% | 76% | 77% | NA | NA |
| | 2005-06 | 78% | 82% | 80% | 78% | 80% | NA | NA |
| STUDENT DEMOGRAPHICS | | | | | | | | |
| Total student population of district | 2002-03 | 17,824 | 3,412 | 5,263 | 2,069 | 2,738 | 529,404 | 54,158,000 |
| | 2003-04 | 17,600 | 3,469 | 5,412 | 2,528 | 2,742 | 526,019 | 54,296,000 |
| | 2004-05 | 17,837 | 3,629 | 5,628 | 2,433 | 2,708 | 522,254 | 54,455,000 |
| | 2005-06 | 17,840 | 3,657 | 5,781 | 2,423 | 2,778 | 483,104 | 54,500,000 |
| Number of students open enrolled into the district | 2002-03 | 514 | 491 | 193 | 509 | 107 | | |
| | 2003-04 | 562 | 451 | 128 | 744 | 68 | | |
| | 2004-05 | 554 | 455 | 158 | 595 | 90 | | |
| | 2005-06 | 546 | 455 | 152 | 853 | 87 | | |
| Number of students open enrolled out of the district | 2002-03 | 716 | 182 | 519 | 128 | 107 | | |
| | 2003-04 | 747 | 183 | 489 | 131 | 74 | | |
| | 2004-05 | 764 | 177 | 491 | 132 | 129 | | |
| | 2005-06 | 823 | 161 | 543 | 134 | 54 | | |
| Percent of students receiving free or reduced lunch (low economic status) | 2002-03 | 31% | 21% | 9% | 18% | 4% | 27% | 37% |
| | 2003-04 | 35% | 23% | 9% | 20% | 4% | 30% | 38% |
| | 2004-05 | 36% | 26% | 10% | 24% | 4% | NA | 39% |
| | 2005-06 | 38% | 22% | 13% | 24% | 4% | 31% | 40% |
| Students per teacher K-5 | 2002-03 | 22.3 | 21.8 | 23.6 | 22.0 | 19.4 | NA | NA |
| | 2003-04 | 23.7 | 20.4 | 23.1 | 22.2 | 19.4 | NA | NA |
| | 2004-05 | 22.9 | 19.0 | 23.9 | 21.5 | 17.2 | NA | NA |
| | 2005-06 | 22.5 | 21.9 | 22.5 | 21.2 | 18.7 | NA | 21.1 |
| Expenditure per pupil | 2001-02 | \$7,236 | \$6,312 | \$6,012 | \$6,088 | \$3,379 | \$6,912 | \$7,284 |
| | 2002-03 | \$7,167 | \$6,452 | \$6,263 | \$6,067 | \$3,715 | \$6,974 | \$7,920 |
| | 2003-04 | \$7,235 | \$6,916 | \$6,689 | \$6,213 | \$4,108 | \$7,098 | \$8,208 |
| | 2004-05 | \$6,994 | \$7,064 | \$6,870 | \$6,326 | \$5,152 | \$7,098 | \$8,997 |

| | Year | Cedar Rapids | College Community | Linn-Mar | Marion | Metro Catholic | State of Iowa | National |
|---|----------------|--------------|-------------------|------------|------------|----------------|---------------|------------|
| Caucasian | 2002-03 | 84% | 93% | 93% | 96% | 96% | 91% | 62% |
| | 2003-04 | 83% | 93% | 92% | 94% | 95% | 88% | 61% |
| | 2004-05 | 82% | 91% | 92% | 94% | 96% | 87% | NA |
| | 2005-06 | 81% | 90% | 91% | 94% | 95% | NA | 60% |
| Hispanic / Latino | 2002-03 | 2% | 2% | 2% | 1% | 1% | 3% | 16% |
| | 2003-04 | 2% | 1% | 2% | 1% | 2% | 5% | 16% |
| | 2004-05 | 2% | 2% | 2% | 1% | 1% | 5% | NA |
| | 2005-06 | 3% | 2% | 2% | 2% | 2% | NA | 18% |
| Asian | 2002-03 | 2% | 2% | 3% | 1% | 1% | 2% | 4% |
| | 2003-04 | 2% | 2% | 3% | 2% | 1% | 2% | 4% |
| | 2004-05 | 2% | 2% | 4% | 1% | 2% | 2% | NA |
| | 2005-06 | 2% | 2% | 4% | 2% | 2% | NA | 4% |
| Native American | 2002-03 | 1% | 0% | 0% | 0% | 0% | 0% | 1% |
| | 2003-04 | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| | 2004-05 | 0% | 1% | 0% | 0% | 2% | 1% | NA |
| | 2005-06 | 1% | 1% | 0% | 0% | 0% | NA | 1% |
| African American | 2002-03 | 11% | 4% | 2% | 2% | 2% | 4% | 17% |
| | 2003-04 | 12% | 3% | 3% | 3% | 2% | 5% | 17% |
| | 2004-05 | 12% | 4% | 3% | 3% | 1% | 5% | NA |
| | 2005-06 | 13% | 5% | 3% | 3% | 1% | NA | 17% |
| Percent of students enrolled in district Special Education programs | 2002-03 | 17% | 12% | 10% | 17% | 0% | 13% | NA |
| | 2003-04 | 17% | 13% | 10% | 15% | 0% | 13% | NA |
| | 2004-05 | 17% | 13% | 10% | 15% | 0% | 14% | NA |
| | 2005-06 | 16% | 12% | 11% | 14% | 0% | NA | NA |
| Percent of students English Language Learner (ELL) | 2002-03 | 1% | 0% | 0% | 0% | 0% | 3% | NA |
| | 2003-04 | 1% | 0% | 0% | 0% | 0% | 10% | NA |
| | 2004-05 | 1% | 0% | 0% | 0% | 0% | 10% | NA |
| | 2005-06 | 1% | 0% | 1% | 0% | 0% | NA | NA |

| | Year | Cedar Rapids | College Community | Linn-Mar | Marion | Metro Catholic | State of Iowa | National |
|--|----------------|--------------|-------------------|------------|-------------|----------------|---------------|------------|
| IOWA TESTS OF BASIC SKILLS (ITBS) - STUDENT ACHIEVEMENT IN MATH AND READING | | | | | | | | |
| Percent of students in Grade 4 who took ITBS tests | 2002-03 | 97% | 100% | 99% | 100% | 100% | 99% | NA |
| | 2003-04 | 99% | 100% | 99% | 100% | 100% | 100% | NA |
| | 2004-05 | 96% | 100% | 98% | 99% | 100% | 100% | NA |
| | 2005-06 | 99% | 99% | 99% | 100% | 100% | NA | NA |
| Percent of students proficient in math (scoring above the 40th percentile) on ITBS | 2002-03 | 69% | 80% | 87% | 77% | 92% | 75% | 60% |
| | 2003-04 | 67% | 84% | 89% | 87% | 91% | 77% | 60% |
| | 2004-05 | 77% | 88% | 86% | 85% | 95% | 79% | 60% |
| | 2005-06 | 77% | 85% | 91% | 83% | 92% | NA | 60% |
| Percent of free and reduced lunch students proficient in math (scoring above the 40th percentile) on ITBS | 2002-03 | 50% | 64% | 60% | 61% | 86% | 59% | NA |
| | 2003-04 | 46% | 70% | 67% | 76% | 88% | 62% | NA |
| | 2004-05 | 64% | 75% | 51% | 69% | 86% | 69% | NA |
| | 2005-06 | 60% | 69% | 70% | 58% | 91% | NA | NA |
| Percent of all students proficient in reading (scoring above the 40th percentile) on ITBS | 2002-03 | 69% | 78% | 88% | 69% | 93% | 76% | 60% |
| | 2003-04 | 69% | 82% | 87% | 88% | 89% | 77% | 60% |
| | 2004-05 | 74% | 82% | 88% | 81% | 94% | 79% | 60% |
| | 2005-06 | 75% | 83% | 92% | 76% | 91% | NA | 60% |
| Percent of free and reduced lunch students proficient in reading (scoring above the 40th percentile) on ITBS | 2002-03 | 48% | 48% | 65% | 70% | 100% | 61% | NA |
| | 2003-04 | 48% | 58% | 80% | 84% | 100% | 61% | NA |
| | 2004-05 | 59% | 68% | 66% | 69% | 100% | 66% | NA |
| | 2005-06 | 58% | 64% | 74% | 58% | 73% | NA | NA |
| Average student growth (National Grade Equivalent) in math from grade 3 (last year) to grade 4 this year | 2002-03 | 1.5 | 1.5 | 1.6 | 2.5 | 2.0 | NA | 1.0 |
| | 2003-04 | 1.2 | 1.7 | 1.5 | 2.0 | 1.6 | NA | 1.0 |
| | 2004-05 | 1.6 | 1.5 | 1.5 | 2.0 | 2.0 | NA | 1.0 |
| | 2005-06 | 1.4 | 1.8 | 1.6 | 1.8 | 1.7 | NA | 1.0 |
| Average student growth (National Grade Equivalent) in reading comprehension from grade 3 to grade 4 | 2002-03 | 1.5 | 1.4 | 1.3 | 1.5 | 2.0 | NA | 1.0 |
| | 2003-04 | 1.2 | 1.7 | 1.3 | 1.7 | 1.4 | NA | 1.0 |
| | 2004-05 | 1.6 | 1.6 | 1.4 | 1.7 | 1.9 | NA | 1.0 |
| | 2005-06 | 1.3 | 1.7 | 1.7 | 1.3 | 1.3 | NA | 1.0 |

| | Year | Cedar Rapids | College Community | Linn-Mar | Marion | M |
|--|------|--------------|-------------------|----------|--------|---|
|--|------|--------------|-------------------|----------|--------|---|