

Middle East Unit Timeline

“What Does Peace Look Like?”

Jan 17 – Mar 6 – Teach basic concepts/history of the Middle East conflict (discussions, current events, teacher powerpoints, films, articles, political cartoons)

Mar 7 – Explain “What Does Peace Look Like?” Webquest (assign Peace Talks groups, assign roles within groups)

Mar 8, 9, 10 – Work in role groups (research role questions, fill in journal)

Mar 13, 14 – Back to Peace Talks Groups (discuss, play your role within your group, negotiate, come up with a Peace Plan between Israel and Palestine – *including laws, guidelines, land ownership*)

Mar 15 – Organize powerpoint on paper

Mar 16 – Come up with Peace contract (organization day)

Mar 17, 20, 21 – Create powerpoint of Peace Plan in computer lab
Create Peace Contract in computer lab (print & sign)

Mar 22, 23, 24 – Present Powerpoint “Peace Plans” to class

Mar 22 – Reflection Paper (assigned and work time – due Apr 5)